

PARKWAY SCHOOL DISTRICT

The mission of the Parkway School District is to ensure all students are capable, curious, caring and confident learners who understand and respond to the challenges of an ever-changing world.



NOTICE OF NONDISCRIMINATION

Applicants for admission or employment, students, parents of elementary and secondary school students, employees, sources of referral and applicants for employment, and all professional organizations that have entered into agreements with the Parkway School District (“School District”) are hereby notified that the School District does not discriminate on the basis of race, color, national origin, sex, age, or disability in admission or access to, or treatment or employment in, its programs and activities. In addition, the School District provides equal access to the Boy Scouts of America and other designated youth groups.

Any person having inquiries concerning the School District’s compliance with the laws and regulations implementing Title VI of the Civil Rights Act of 1964 (Title VI), Title IX of the Education Amendments of 1972 (Title IX), the Age Discrimination Act, Section 504 of the Rehabilitation Act of 1973 (Section 504), Title II of the Americans with Disabilities Act of 1990 (ADA) or the Boy Scouts of America Equal Access Act, is directed to the respective Compliance Coordinator listed below, who oversees the School District’s efforts to comply with the laws and regulations implementing the laws and regulations cited above.

The School District has established grievance procedures for persons unable to resolve problems arising under the statutes above. The School District’s Compliance Coordinator will provide information regarding those procedures upon request.

Any person who is unable to resolve a problem or grievance arising under any of the laws and regulations cited above may contact the Office for Civil Rights, Region VII, 8930 Ward Parkway, Suite 2037, Kansas City, Missouri 64114; telephone (816) 268-0550.

COMPLIANCE COORDINATOR

**Charlotte Ijei, Director of Pupil Personnel and Diversity
12657 Fee Fee Road, St. Louis, MO 63146
(314) 415-5061**

The Curriculum Guide front & back covers were designed by Aidan Murray

Parkway South High School

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Home of the Patriots



Principal
Patrice A. Aitch, Ed.D.

Assistant Principals
Jennifer L. Sebold, Ed.D.
Students last names A - Da

Eric C. Wilhelm, Ed.D.
Students last names De - Ho

Darryl S. Diggs, Jr. Ed.D.
Students last names Hu - Mi

Michelle L. Thompson
Students last names Mo-Se

Angie Pappas-Muyco
Students last names Sh - Z

**Special Education
Administrator**
Kristin Lesinski

Athletic Director
Patrick Burns

Building Manager
Lisa Marcinkiewicz

January 2020

Dear South High Students and Parents:

Each year our course guide and registration process is reviewed and revised in our constant effort to meet the needs of our students. Again this year we are offering an on-line course registration process to simplify and improve the accuracy of student selections. Teacher recommendations in the core subject areas will automatically appear on your registration screen. However, it will be necessary for you to select all other courses appropriate to meet your high school and future goals.

At South High, we believe high school should prepare you for the next step after graduation. For most of you, that will be admission into college. As your principal, my goal is to provide you with the necessary courses that best prepare you to successfully complete college and help guide your thinking into a career path. South provides a variety of elective and specialty offerings that will enhance your high school experience. Please take time to thoroughly examine this book and familiarize yourself with the variety and depth of our offerings.

The course selection process is one of the most important steps to begin a new year focused on achievement and creating a well-rounded high school experience. South's counselors, teachers and administrators are available to help you select courses that will allow you to reach your personal goals, interests, and future plans. I encourage students and parents to work together to select classes and to attend **Curriculum Evening on January 7, 2020** to learn more about course content, prerequisites, and course sequences. Taking a rigorous course load is essential in preparing for success in your next steps. Be ready to discuss the appropriateness of your course selections, in relation to your goals, when you meet with your counselor.

The decisions you make for course selections are serious and very important to overall school planning. We hire teachers and build South's master schedule based on the choices you submit in February. **Minimal changes can be made after schedules are finalized in February.** It is important to make your class choices carefully. The choices you make will help define the number of opportunities available for you after graduation. We look forward to working with you regarding your personal plan of study and post-secondary plans.

Sincerely,

A handwritten signature in black ink, appearing to read "Patrice Aitch", written over a horizontal line.

Dr. Patrice Aitch
Principal

PARKWAY BOARD OF EDUCATION

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Ms. Kristy Klein Davis, VP
Ms. Pam Hill, Director
Ms. Deborah Hopper, Director
Mr. Matthew Schindler, Director
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Mr. Kevin Seltzer, Director

Dr. Keith Marty, Superintendent of Schools
Ms. Patty Bedborough, Chief Financial Officer
Ms. Nikki Stover, Administrative Assistant, Board of Education/Superintendent

SOUTH HIGH **ADMINISTRATIVE PERSONNEL**

Dr. Patrice Aitch, Principal
Dr. Darryl Diggs, Assistant Principal
Ms. Angie Pappas-Muyco, Assistant Principal
Dr. Jennifer Sebold, Assistant Principal
Ms. Michelle Thompson, Assistant Principal
Dr. Eric Wilhelm, Assistant Principal

COUNSELORS

Ms. Amy Armon
Ms. Marianna Justice
Mr. Robert Lappin
Ms. Stacy Morgan
Ms. Donna Nokes
Ms. Robin Seuc

Parkway South's Mission Statement

At Parkway South High:

We strive for excellence in academics, activities, and character.

We forge a community that values a caring and nurturing learning environment.

We foster openness and acceptance of diverse people and cultures in an environment filled with opportunity.

Patriot Pride in all we do . . .

2020-2021 REGISTRATION PROCESS

THE ROLE OF THE <u>STUDENT</u> DURING THE REGISTRATION PROCESS:	THE ROLE OF THE <u>ACADEMIC LAB TEACHER</u> DURING REGISTRATION:
<ul style="list-style-type: none">• Discuss with family members course selections and personal goals,• Discuss with faculty members and counselors post-high school plans in relationship to course selections,• Review your five-year plan, including graduation and post-secondary program admission requirements and Career Paths and Clusters.• Review the contents of the online course guide• Have an active Infinite Campus Portal account for on-line registration,• Select electives and four alternate courses in order of preference,• Verify that all your graduation requirements are being satisfied	<ul style="list-style-type: none">• Review the contents of the online course guide,• Review graduation requirements,• Facilitate on-line access to Infinite Campus for registration,• Check on student progress in the development of the schedule,• Assist in prioritizing electives and alternate courses,• Assure student access to their Infinite Campus portal during Academic Lab.
THE ROLE OF THE <u>PARENT</u> DURING THE REGISTRATION PROCESS:	THE ROLE OF THE <u>COUNSELOR</u> DURING THE REGISTRATION PROCESS:
<ul style="list-style-type: none">• Discuss with the student his or her course selections and personal goals,• Assist the student in formulating or reviewing his or her five-year plan,• Review the online curriculum course guide for required credits toward graduation,• Research information on course selection for post-secondary admission requirements,• Approach teachers and counselors with academic concerns and questions about course selection,• Assist with your student's on-line registration.	<ul style="list-style-type: none">• Review the contents of the online course guide books and registration forms with 8th graders,• Discuss with students the selection of courses,• Review each student's transcript and current schedule,• Discuss students' options for future plans as they relate to high school academics,• Conference with parents and students to provide information about schedule concerns,• Meet individually with students in January/February to evaluate course selections,• Work throughout the summer to balance classes and resolve conflicts,• Verify all graduation requirements are being met.

GRADING SYSTEM

The high school has a weighted grading system that went into effect in the fall of 1984. The weighted system is as follows:

<u>Grade</u>	<u>Regular Weight</u>	<u>Honor Weight</u>
H	N/A	5.0
A	4	4.5
B	3	3.5
C	2	2.5
D	1	1.5
F	0	0

Any course that carries a weighted grade is so designated. All honors courses are designated with the word "Honors" following the course title.

Selected courses offer an honors option, yet are not honors courses. This means an H grade is possible through contracting for the exceptional student. The last line in the course description indicates that an honors grade may be earned for courses that fit this category.

GUIDELINES FOR IMPLEMENTING PARKWAY'S STANDARDS FOR A HIGH SCHOOL DIPLOMA

A planned four year program of twenty-four credits of credit is the minimum requirement for a diploma from a Parkway high school.* It is also necessary to pass the United States and Missouri Constitution tests which are included in the required Government course.

4 Credits of English Language Arts

English 1 – Grade 9
English 2 – Grade 10
English 3 – Grade 11
English Elective – Grade 12

3 Credits of Social Studies

Modern United States History – Grade 9
World History – Grade 10
Grade 11 and/or Grade 12 Social Studies:
 1/2 credit of Social Studies elective
 1/2 credit of Government, including
 U.S. and Missouri Constitution Test

3 Credits of Science

Matter and Change
Forces and Motion in One Dimension
Biology: One credit
One additional credit of science

3 Credits of Mathematics

Algebra 1 and above
Geometry
1 additional credit of Math

1 Credit of Fine Art

Music, Art and/or Drama. Grades 9, 10, 11 or 12

1 Credit of Career and Technical Education

Business, Marketing and Information Technology
Family and Consumer Sciences
Photo Journalism, Yearbook, Newspaper
Technology and Engineering Education
Grades 9, 10, 11, or 12.

1 Credit of Physical Education

1/2 -Physical Fitness Concepts – Grade 9
1/2 -Second Required Course Choices – Grades 10-12

1/2 Credit of Health Education

Grade 10

1/2 Credit of Personal Finance

Grades 10, 11, or 12

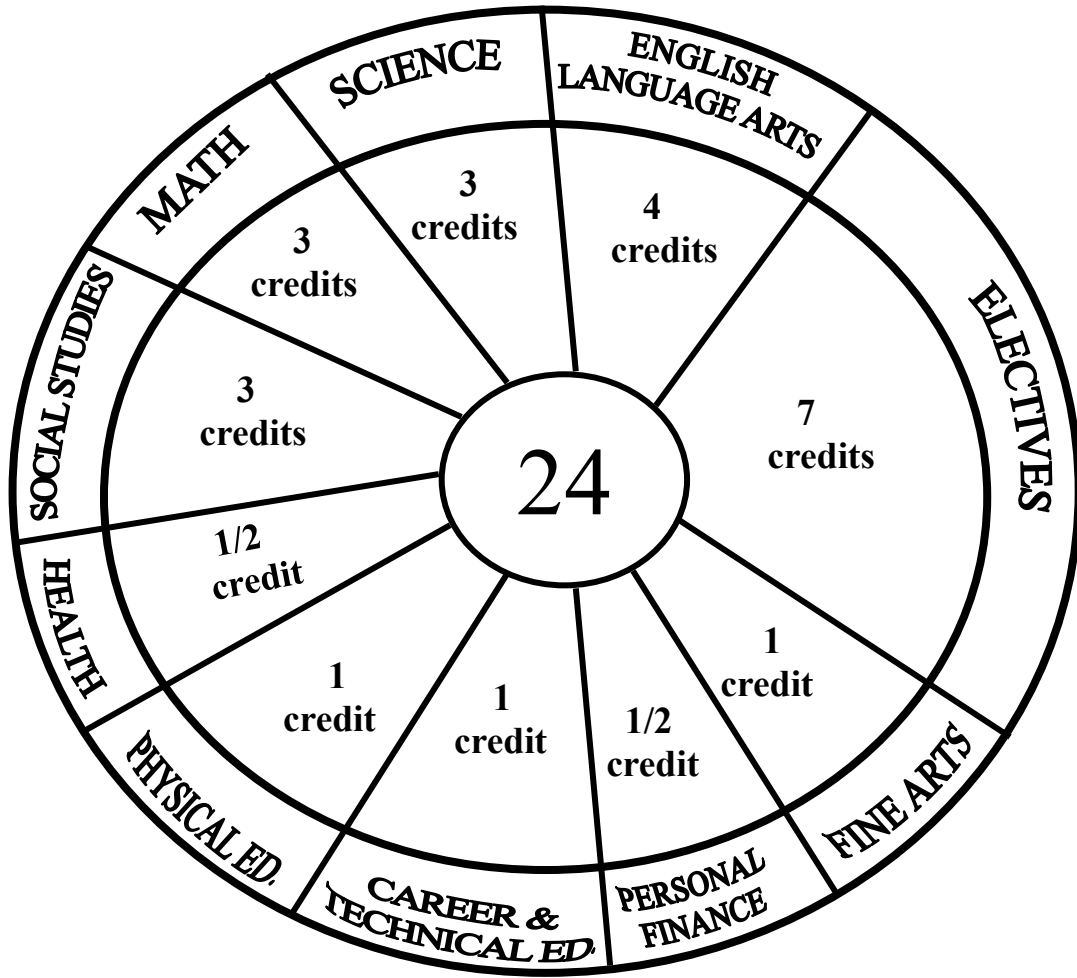
7 Elective Credits

EOC Requirements

Algebra 1
Biology 2
English 2
Government

**Only credits earned in the 9th through 12th grades or taken at the high school count toward a diploma.*

PARKWAY GRADUATION REQUIREMENTS



High School Diploma Requirements

- ◆ Math: 3 credits
- ◆ Science: 3 credits
- ◆ English: 4 credits
- ◆ Social Studies: 3 credits
- ◆ PE: 1 credit
- ◆ CTE: 1 credit
- ◆ Fine Arts: 1 credit
- ◆ Personal Finance: .5 credit
- ◆ Health: .5 credit
- ◆ Electives: 7 credits

= 24 credits

College Admissions Requirements

- ◆ Math: 4 credits
- ◆ Science: 3-4 credits
- ◆ English: 4 credits
- ◆ Social Studies: 3-4 credits
- ◆ World Languages: 2-4 credits
- ◆ Competitive colleges recommend rigor in class choices, ex: 4 years of WL, etc.

SCHEDULE PLANNING GUIDELINES

The Parkway School District's secondary schools offer a balanced program of required and elective subjects designed to prepare students to satisfy their personal and social needs as well as to meet the economic, civic, and social demands of the complex world today.

Some subjects are required of all students in the secondary schools. These are subjects that provide basic understandings, knowledge, skills, and attitudes that are the foundation of our social, civic, and economic life. These constitute the foundation of the broad educational program essential for all students.

The elective subjects provide opportunities for the exploration and development of new fields of interest and for the further development of special interests and abilities already discovered in the elementary school. The elective program, like the required program, contributes to the general education of students, enriching the educational experience and strengthening self-confidence and poise through satisfying academic achievement.

Sound guidance in planning a program of studies is essential in both the middle and high schools. Among the elective subjects, students should select those courses that will contribute most to the satisfaction of personal goals.

The secondary schools provide special sections of some classes for the purpose of adjusting the program to the ability and interest of students. Students are assigned to these classes on the basis of examination, previous records, and staff recommendations. Teachers and counselors are available to help students plan their programs. Parents are always welcome to visit the school and discuss program planning.

NOTE: Be advised that the courses listed in this Guide are offered on the basis of sufficient enrollment.

INFORMATION FOR ATHLETES

Students may register at any time, but we recommend that they register during their sophomore year.

- All NCAA (National College Athletic Association) Division 1 and 2 athletes must register at www.eligibilitycenter.org. The NCAA Eligibility Center will evaluate a student's academic credentials once the following information has been received, and the student has had his/her status requested by an NCAA member institution:
 - Completed online registration
 - Fee payment
 - SAT and/or ACT test score on file from the respective testing agency
 - Transcript(s) from all schools or programs attended

- All NAIA (National Association of Intercollegiate Athletics) athletes must register at www.playnaia.org.



PARKWAY SOUTH HIGH SCHOOL A+ PROGRAM



The A+ Program was started by the Outstanding Schools Act of 1993 as an incentive for improving Missouri's high schools.

Students who meet or exceed these requirements may be eligible to attend a Missouri public community college or vocational/technical school tuition-free. A student is eligible to access the funds up to 48 months from high school graduation. Other Missouri post-secondary institutes do not participate in the A+ schools program but may also offer financial incentives. Please contact individual colleges/universities for more information.

Goals of the A+ Program:

- All students graduate high school.
- All students complete high school studies that are challenging and that have identified learner expectations.
- All students proceed from high school to college, post-secondary vocational/technical school, or a high-wage job.

Participating High Schools are encouraged to:

- Reduce the dropout rate
- Raise academic expectations by eliminating general track courses
- Provide career pathways for all students
- Work closely with business and educational leaders to better prepare students for their lives after graduation

Student Eligibility:

- Enter into a written agreement with Parkway South High School prior to graduation
- Be a U.S. citizen or permanent resident
- Attend an A+ designated high school for three consecutive years immediately prior to graduation
- Graduate with an overall GPA of 2.5 or higher on a 4.0 scale (grades 9-12) (unweighted)
- Have an overall attendance rate of 95% or higher (grades 9-12)
- Perform and document 50 hours of unpaid, district supervised tutoring/mentoring
- Maintain a record of good citizenship and avoid the unlawful use of drugs and alcohol
- Make a good faith effort to secure federal aid by completing the Free Application for Federal Student Aid (FAFSA)
- Register with the Selective Service (males only)
- Score of proficient or advanced on the Algebra I EOC or a higher-level mathematics EOC approved by the Department of Elementary and Secondary Education OR receive an eligible Math ACT score on a sliding scale according to GPA as determined by DESE.

To retain this eligibility after high school graduation, students must enroll and attend on a full-time basis a Missouri public community college or public career/technical school, AND maintain a grade point average of 2.5 or higher on a 4.0 scale.

***Tuition reimbursement is contingent upon availability of state funds. All individuals required to register with the Selective Service must do so to be eligible for state-supported scholarships and programs for financial assistance for post-secondary education. Students must fill out the FAFSA no earlier than January of senior year in order to be eligible for A+ funding at the post-secondary institution. The financial incentives of the A+ Schools Program are dependent upon state appropriations from the Missouri General Assembly. The incentives are not the funding responsibility of the Parkway School District. Student financial incentives may be accessed over a 48 month period after graduation and contingent upon legislative approval.**

**** Students must sign up for the A+ Schools Program no later than February 1st of their senior year.**

***If you have any questions about the A+ Program, please contact Matt Roach at (314) 415-5743 or e-mail at mroach@parkwayschools.net. For additional information, visit our A+ link on the PSH Website at: <https://sites.google.com/pkwy.k12.mo.us/aplusprogram/home>